Unit 2 Class Work NAME 10/10/13

#### 2.6 Heat and Temperature

SPARK - Answers to 2.5 HW from Textbook! Check your answers to last night's homework assignment to review for your quiz!

# Agenda:

**SPARK** 

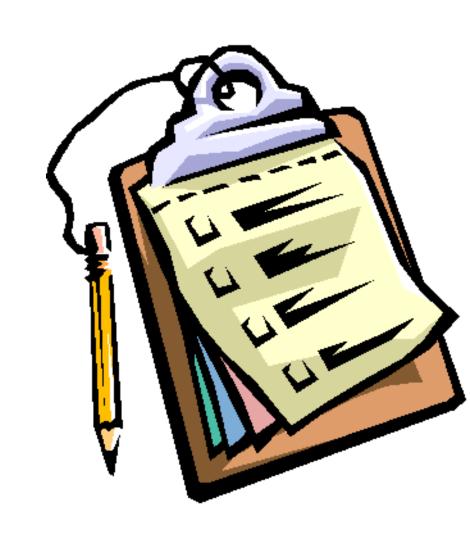
Quiz

Objective

Heat and Temperature

Activity

Homework



# Unit 2 Quiz 1

## Objective

SWBAT explain the relationship between temperature and heat and describe the direction of heat transfer.

# Energy

#### Energy comes in many forms

- moving an object mechanical energy
- forming a new compound chemical energy
- generating light electrical energy

heat – thermal energy





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# Energy

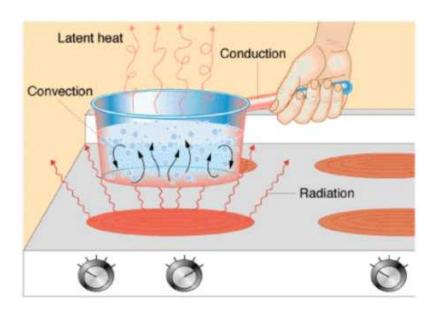
The Joule (J) is the SI unit for energy.

There are **two types** of energy:

- 1. Kinetic energy: the energy of motion
- 2. Potential energy: the energy of potential

# Heat

Heat is the transfer of energy (represented by "q") between two objects at different temperatures.



# Temperature

# Temperature is the average kinetic energy of the particles in an object

- Objects at a higher temperature have more kinetic energy and particles move faster
- Object at a lower temperature have less kinetic energy and particles move slower.

# Temperature

- 0 degrees Kelvin is defined as the temperature at which the average kinetic energy is ZERO

This is the idea of freezing people

# Heat vs. Temperature An Exploration!!

#### Rules!

- 1. 1 post-it equals 1 Joule.
- 2. Each student represents a particle.
- 3. You may only pass a post-it to another student with less post-its than you.
- 4. Some of you will start with TEN post-its.
- 5. Others will start with ONE post-it.

# Heat vs. Temperature Debrief

Answer these questions with your group:

- 1. What did you notice about the number of post its or kinetic energy that students had at the beginning versus after 3 minutes?
- 2. How does this relate to a hot cup of coffee that you leave out for a while?
- 3. Why did we have the rule that you can only pass a post-it to someone with less post-its than you? How does this represent the direction of heat transfer?

## **Application**

#### **STOP AND JOT** (alone)

- How does this relate to placing an ice cube in cold water?

#### KEY IDEA

Heat always moves from a higher temperature to a lower temperature.

#### **HOMEWORK**

2.6 HW sheet

Unit 2 Class Work NAME 10/10/13

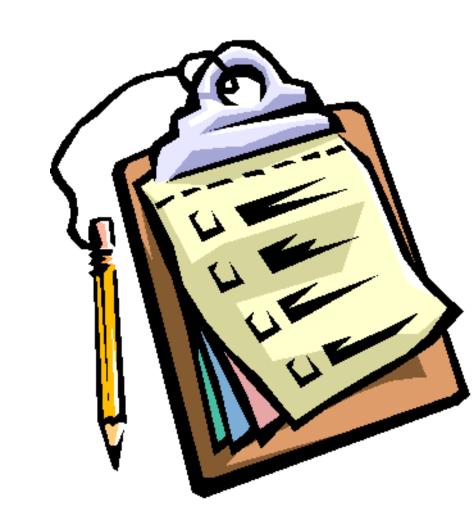
#### 2.7 Heating Curve

#### <u>SPARK</u>

- The temperature of a sample of matter is a measure of the
  - a. Average kinetic energy of its particles
  - b. Average potential energy of its particles
  - c. Total kinetic energy of its particles
  - d. Total potential energy of its particles

# Agenda:

- SPARK
- Objective
- Review
- Analogy
- Homework



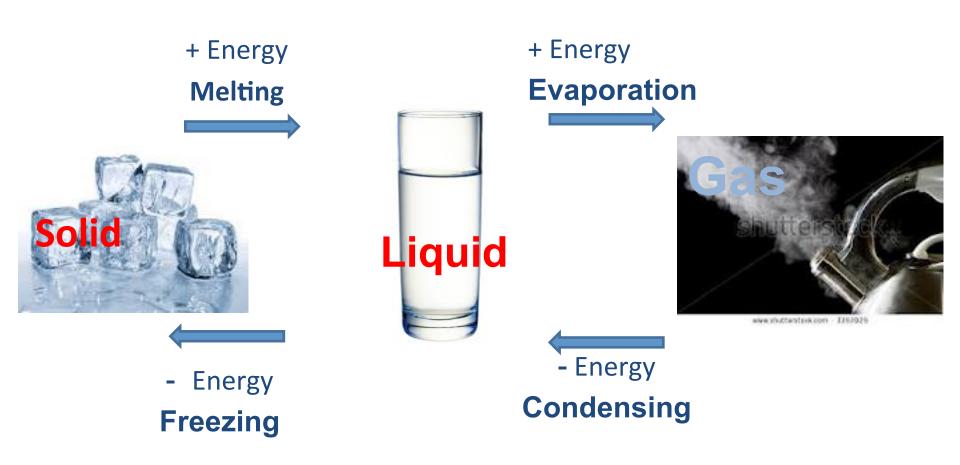
## Objective

SWBAT describe the shape of a heating or cooling curve as a substance changes from a solid to a gas.

#### LAB #4 TIME!

- 8 minutes to complete first page
- Class wide lab
- Collect data, make a graph

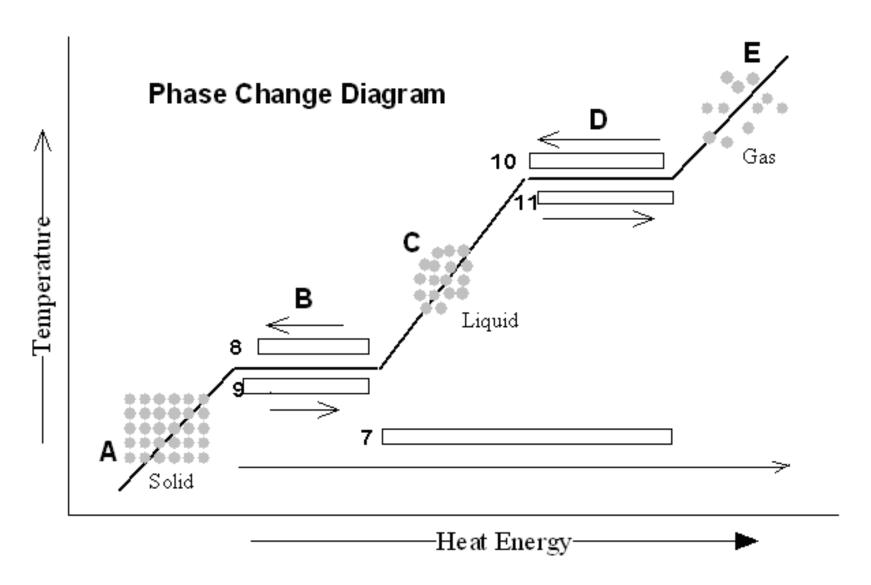
## Phase Changes



### **Heating Curves**

 Heating curves show how the temperature changes as a substance is heated up.

#### Let's Label this!



#### Physical Properties on a Heating Curve

B = melting point temperature at which solid intermolecular bonds are broken, turning substance into a liquid.

Melting, also known as FUSION What does intermolecular mean?

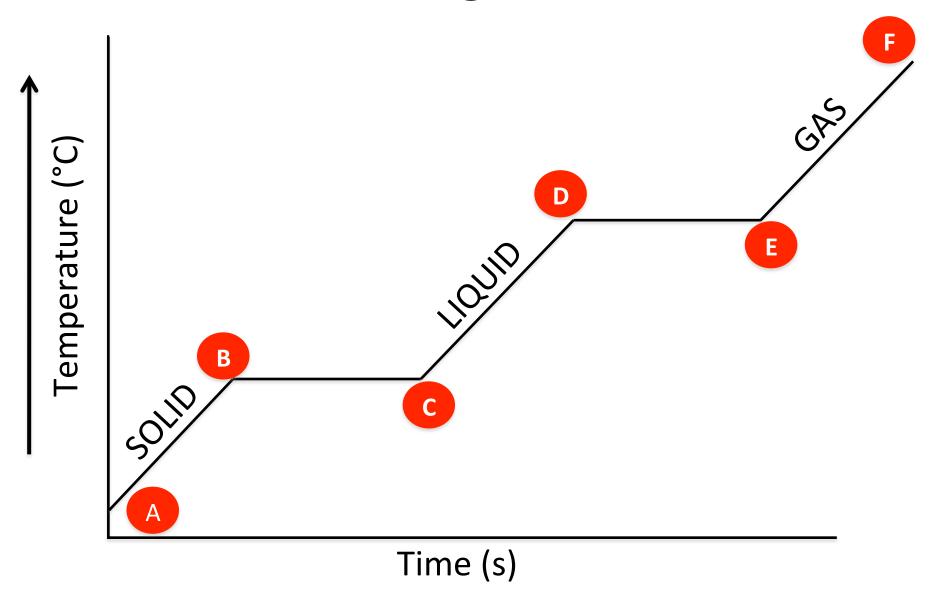
### Physical Properties on a Heating Curve

D = boiling point

temperature at which liquid intermolecular bonds are broken, turning substance into a gas.

Boiling, also known as VAPORIZATION

## **Heating Curves**



#### What's Happening on a Heating Curve?

SECTION	What's happening?	# of Phases Present	PE or KE
AB	Heating of a solid	1	KE increases
ВС	Melting of a solid	2	PE increases, KE constant
CD	Heating of a liquid	1	KE increases
DE	Boiling of a liquid	2	PE increases, KE constant
EF	Heating of a gas	1	KE increases

#### HOMEWORK

Finish 2.5 HW

Work on argumentative paper

**Update glossary** 

Complete any missing assignments